



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

April 16, 2026

DIVISION MEMORANDUM

No. 039, s. 2026

ORIENTATION ON THE IMPLEMENTATION OF PROJECT SCIENCE FOCUS

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Schools District Supervisors
 Public Elementary and Integrated School Heads
 All Others Concerned

- In line with the Schools Division of Marinduque's continuous efforts to improve learner achievement in Science and address persistent gaps in learner performance, the Division shall conduct an Orientation for School Heads and Grade 6 Science Teachers of the Ten (10) Identified Focus Schools on May 28, 2026 from 8:00 AM to 4:00 PM at SDO Conference Hall, Malusak, Boac, Marinduque.
- Project SCIENCE FOCUS is a data-driven instructional intervention designed to improve Science learning outcomes through targeted remediation, coaching, mentoring, and the integration of higher-order thinking skills, aligned with national and international learning frameworks.
- Participants to the said orientation are the School Heads and Grade 6 Science Teachers of the following schools:

Schools	Districts	Schools	Districts
Mampaitan ES	Mogpog	Tarug ES	Mogpog
Tambunan ES	Boac South	Puting Buhangin ES	Boac North
Hinapulan ES	Boac North	Pag-Asa ES	Buenavista
Caigangan ES	Buenavista	Bagtingon ES	Buenavista
Bantauyan ES	Boac North	Quatis ES	Gasán

- The orientation aims to:
 - Present the Science performance profile of the Ten (10) Focus Schools based on NAT results and identify priority learning gaps;
 - Provide an overview of Project SCIENCE FOCUS, including its objectives, scope, and expected outcomes;



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- c. Strengthen teachers' understanding of the integration of PISA Science Knowledge Domains, Bloom's Cognitive Process Levels, and Science Process Skills in instruction and assessment;
 - d. Introduce a sample Table of Specifications (TOS) demonstrating the practical integration of PISA and Bloom's frameworks in diagnostic and post-test construction; and
 - e. Clearly define the activities, roles, and timelines across the Pre-Implementation, Implementation, and Post-Implementation Phases of the intervention.
5. All concerned are strongly encouraged to attend and actively participate in the orientation.
 6. Immediate dissemination of the contents of this Memorandum is desired.

for: 
LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent

Encl: As stated
Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
ELEMENTARY
PROGRAM

SCIENCE EDUCATION
PROJECT
TEACHERS

CID/SCI/MSSS/PROJECT SCIENCE FOCUS



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